Talk and Listen

Partner talk with turn-taking, questions, and feedback.

1.SL.1 "Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon norms for discussions..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK CHOICES

a

shout	**listen**	**leave**

b

ask	**guess**	**quit**

2 PARTNER TALK

books	
games	

ANSWER KEY

Talk and Listen

HOW TO RUN THIS PAGE

Read the questions aloud, then pair students for the oral task. Observe each learner's turn-taking, questions, responses, and feedback, and record independent and prompted moves separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK CHOICES

SAY "Listen to each question. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	While your partner speaks, what should you do? Circle one word.	**listen**
b	If you do not understand your partner, what can you do? Circle one word.	**ask**

PART 2 · PARTNER TALK

SAY "For books, tell your partner about a book you like, then ask about a book they like. Listen, ask a question about their answer, listen again, and tell them one thing you liked about what they said. If something is not clear, ask them to explain it, then write one word they said in the books box. Now do the same for a game you like and write one word your partner said in the games box."

- Box 1 (beside books): **One word the partner said during the book conversation.**
- Box 2 (beside games): **One word the partner said during the game conversation.**

WHAT TO ACCEPT

Circle answers: listen, then ask. Accept a relevant word in each box, and assess the learner's oral exchanges through observation rather than from the written words alone.