Mia's Kite Story

Listen for story details, then ask and answer a question.

1.SL.2 "Ask and answer questions about key ideas and details from content presented orally or through other media."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a | blue | red | green

b | home | school | park

2 ASK AND TELL

Ask	
Answer	

ANSWER KEY

Mia's Kite Story

GRADE 1 · 1.SL.2

HOW TO RUN THIS PAGE

Read the story aloud, then read each question and its choices. In Part 2, hear each student ask a new question and tell back your answer. Record the accuracy of both oral responses and any support you gave separately on your teacher copy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen to this story: Mia took a red kite to the park with her dad. When the wind stopped, she put the kite in her bag. Listen to each question and circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	Was Mia's kite blue, red, or green? Circle the color you heard.	**red**
b	Did Mia take her kite home, to school, or to the park? Circle the place you heard.	**park**

PART 2 · ASK AND TELL

SAY "Ask me a new who, what, or where question about Mia's story, not one we just answered. Listen to my answer and tell me what I said. In the Ask box, write Who, What, or Where to show how your question began, and in the Answer box, write one word or its first letter from my answer."

- Box 1 (beside Ask): **Who, What, or Where, matching the student's spoken question.**
- Box 2 (beside Answer): **One word or its first letter from the teacher's answer to the student's question.**

WHAT TO ACCEPT

Part 1: red, then park. For Part 2, accept an answerable question about the story and an accurate oral retelling of the teacher's answer; use the box entries as memory cues, not as the sole evidence of the oral skill.