Ask to Know

Students ask oral questions to clarify a message and learn more.

1.SL.3 "Ask for clarification and seek information to gain understanding related to what a speaker says."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE IT CLEAR

a	**Who?**	**When?**	**Where?**
b	**What?**	**Where?**	**When?**

2 LEARN MORE

a	**Where?**	**Who?**	**What?**
b	**When?**	**Who?**	**What?**

ANSWER KEY

Ask to Know

HOW TO RUN THIS PAGE

Read each message and its three printed choices aloud. Give each student time to ask a full question, then answer it. Listen to each student's question and note any support you gave beside the row, separately from the circled choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE IT CLEAR

SAY "Sometimes you need to ask a question to understand what I mean. Listen to my message and the three question words. Use one word to start a question, ask me aloud, then circle the word you used."

ROW	SAY	STUDENTS CIRCLE
a	Put your pencil over there. I did not point to a spot. What can you ask me so you know where to put it?	**Where?**
b	Bring the thing I chose for writing time. I did not name it. What can you ask me so you know what to bring?	**What?**

PART 2 · LEARN MORE

SAY "Now listen for something you could learn about our plans. I will read the three question words. Use one word to start a question, ask me aloud, then circle the word you used."

ROW	SAY	STUDENTS CIRCLE
a	A visitor will read to our class at 10 o'clock in our room. What could you ask to find out who is visiting?	**Who?**
b	We will play a game after lunch in our room. What could you ask to learn which game we will play?	**What?**

WHAT TO ACCEPT

Accept oral questions such as "Where should I put my pencil?", "What should I bring?", "Who is visiting?", and "What game will we play?" Answer the questions with a spot, an item, a visitor, and a game you choose. A correct circle without an oral question does not demonstrate the skill.