My Take Today

Students choose opinion words, then introduce their own opinions in writing.

1.W.1.a "Introduce an opinion about a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a | **see** | **like** | **have**

b | **fun** | **red** | **five**

2 MY OPINION

games | I like

snacks | I like

ANSWER KEY

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HOW TO RUN THIS PAGE

Read the words in each row aloud and give students time to choose. In the boxes, each student traces a sentence starter and adds a word to introduce an opinion about a game and a snack.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	See, like, have. Which word tells that you enjoy something?	**like**
b	Fun, red, five. Which word tells that something is enjoyable?	**fun**

PART 2 · MY OPINION

SAY "The first box is about games. The second box is about snacks. In each box, trace the words and add one word to tell what you like. What game do you like? What snack do you like?"

- Box 1 (beside games): **I like tag.**
- Box 2 (beside snacks): **I like apples.**

WHAT TO ACCEPT

Circle like in row 1 and fun in row 2. Accept any fitting game and snack after "I like," including phonetic spelling. Record teacher help separately.