Tell Me Why

Choose a reason, then give your own reasons for two opinions.

1.W.1.b "Supply reasons for the opinion."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WHY

a

bright	**noisy**	**soft**

b

fast	**warm**	**noisy**

2 GIVE WHY

recess	
books	

Tell Me Why

HOW TO RUN THIS PAGE

Read the opinions and word choices aloud. Students circle reasons that fit, then say and write short reasons for two new opinions. Listen for a reason, not just a repeat of the opinion.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND WHY

SAY "I will read an opinion and the three words in each row. Listen for the word that tells why the opinion makes sense."

ROW	SAY	STUDENTS CIRCLE
a	I think a flashlight helps in the dark. The words are bright, noisy, and soft. Which word gives a reason?	**bright**
b	I think a blanket is nice on a cold night. The words are fast, warm, and noisy. Which word gives a reason?	**warm**

PART 2 · GIVE WHY

SAY "I think recess is good. I think books are good. For each one, tell me why you agree, then write two or three words that give your reason in its box."

- Box 1 (beside recess): **We can play**
- Box 2 (beside books): **I learn facts**

WHAT TO ACCEPT

Circle bright and warm. For the boxes, accept any relevant reason of two or three words; record oral or writing support separately.