Say It Again

Finish and write sentences that restate an opinion.

1.W.1.c "Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FINISH IT

a | rainy | snowy | sunny

b | singing | dancing | drawing

2 WRITE YOURS

music	
games	

ANSWER KEY

Say It Again

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle a word and say the completed sentence. In the boxes, listen to each student's opinion and reason before they write a concluding sentence. Record any writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FINISH IT

SAY "Listen to each opinion and its reason. Circle the word that finishes a last sentence telling the opinion again. Then say the whole last sentence."

ROW	SAY	STUDENTS CIRCLE
a	I think rainy days are fun. I can splash in puddles. So I like blank days. Which word finishes my last sentence?	**rainy**
b	I think drawing is fun. I can make colorful art. So I like blank. Which word finishes my last sentence?	**drawing**

PART 2 · WRITE YOURS

SAY "For each word beside a box, tell me what you think about it and why. Then write a last sentence in the box that tells your opinion again."

- Box 1 (beside music): **A sentence restating the student's spoken opinion about music, such as 'I like music.'**
- Box 2 (beside games): **A sentence restating the student's spoken opinion about games, such as 'Games are fun.'**

WHAT TO ACCEPT

Circle rainy in the first row and drawing in the second. For each box, accept a complete concluding sentence that matches the student's spoken opinion, even if spelling is developing.