Pick a Game

Students choose reasons, then write a short opinion piece.

1.W.1 "Write opinion pieces that: Introduce an opinion about a topic. Supply reasons for the opinion. Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A REASON

a | sleep | read | run

b | hiding | cooking | writing

2 WRITE YOUR PICK

Opinion

Reason

Ending

ANSWER KEY

Pick a Game

GRADE 1 · 1.W.1

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle an answer. Before the writing part, have students say their ideas aloud. Look for an opinion about a recess game, a reason, and an ending that restates the opinion.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A REASON

SAY "Listen to each opinion and the words in its row. Circle the word that helps give a reason."

ROW	SAY	STUDENTS CIRCLE
a	I think our class should play tag at recess. Tag helps us do what? The words are sleep, read, run. Circle the word that finishes the reason.	**run**
b	I think our class should play hide-and-seek at recess. We have fun doing what? The words are hiding, cooking, writing. Circle the word that finishes the reason.	**hiding**

PART 2 · WRITE YOUR PICK

SAY "Think of a game you want our class to play at recess. Say your choice and why you chose it out loud. Write one sentence in each box: your opinion, a reason, and an ending that says your opinion again."

- Box 1 (beside Opinion): **I think we should play catch.**
- Box 2 (beside Reason): **Catch is fun with friends.**
- Box 3 (beside Ending): **That is why I pick catch.**

WHAT TO ACCEPT

Circle run and hiding. In the boxes, accept any recess game opinion with a related reason and an ending that restates the student's choice. Record oral or spelling support separately.