Words for Others

Students write a list and two messages for different readers.

1.W.10 "Write routinely to increase stamina in a range of tasks, purposes, and audiences with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WALK LIST

1	
2	

2 TWO MESSAGES

friend	
teacher	

ANSWER KEY

Words for Others

GRADE 1 · 1.W.10

HOW TO RUN THIS PAGE

Read each script aloud and give students quiet time to write in each box. Offer sound or word help as needed, and record that help separately while observing whether students keep writing across all four boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WALK LIST

SAY "Imagine you are going on a walk. What two things would you bring? Write one word in each box to make a list."

- Box 1 (beside 1): **One item to bring on a walk, such as hat.**
- Box 2 (beside 2): **A different item to bring on a walk, such as water.**

PART 2 · TWO MESSAGES

SAY "What would you like to tell a friend? Say it quietly, then write a short message in the friend box. What would you like to tell your teacher? Say it quietly, then write a short message in the teacher box."

- Box 1 (beside friend): **A short message for a friend, such as Want to play?**
- Box 2 (beside teacher): **A short message for a teacher, such as I need help.**

WHAT TO ACCEPT

Accept two different, reasonable walk items and messages that make sense for each reader. Accept readable invented spelling, and record any support separately.