What Is It About?

Students choose and name topics for writing.

1.W.2.a "Name a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A TOPIC

a	fish	pets	dogs
b	weather	wind	snow
c	swings	sandbox	playground

2 NAME YOURS

1	
2	

ANSWER KEY

What Is It About?

GRADE 1 · 1.W.2.a

HOW TO RUN THIS PAGE

Read each row's words aloud, then ask its question. Give students time to think before they circle or write. In Part 2, listen to each student name a topic and record any spelling or writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A TOPIC

SAY "A topic tells what your writing is about. Listen to each idea, then circle the word that names the whole idea."

ROW	SAY	STUDENTS CIRCLE
a	I could write about cats, dogs, and pet fish. Which word names the whole topic?	**pets**
b	I could write about rain, snow, and wind. Which word names the whole topic?	**weather**
c	I could write about the swings, slide, and sandbox. Which word names the whole topic?	**playground**

PART 2 · NAME YOURS

SAY "In box 1, name an activity you could write about. Say its name, then write it in the box. In box 2, name a place you could write about. Say its name, then write it in the box."

- Box 1 (beside 1): **An activity topic, such as drawing.**
- Box 2 (beside 2): **A place topic, such as park.**

WHAT TO ACCEPT

Part 1: pets, weather, playground. For Part 2, accept any clearly named activity and place; assess the topic choice separately from spelling.