Bee Fact Builder

Students choose true details, then write two facts about bees.

1.W.2.b "Include facts about the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

fins	wheels	wings

b

4	6	8

2 WRITE FACTS

fly	
legs	

ANSWER KEY

Bee Fact Builder

GRADE 1 · 1.W.2.b

HOW TO RUN THIS PAGE

Read the questions and choices aloud. Students circle true details, then use them to write two sentences about bees. Note any help given with forming or writing the sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to each question. Circle the word or number that helps you tell a true fact about bees."

ROW	SAY	STUDENTS CIRCLE
a	What does a bee use to fly? Circle the word that tells.	**wings**
b	How many legs does a bee have? Circle the number that tells.	**6**

PART 2 · WRITE FACTS

SAY "Write one sentence about bees in each box. In the fly box, tell how a bee flies. In the legs box, tell how many legs a bee has."

- Box 1 (beside fly): **A bee uses wings to fly.**
- Box 2 (beside legs): **A bee has six legs.**

WHAT TO ACCEPT

Circle wings and 6. Accept any readable sentence in each box that names bees and states the correct fact; record writing support separately.