End With Meaning

Students choose and write sentences that sum up facts.

1.W.2.c "Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AN ENDING

a

swim	**sleep**	**work**

b

useful	**edible**	**sleepy**

2 WRITE AN ENDING

Rain	
Trees	

ANSWER KEY

End With Meaning

GRADE 1 · 1.W.2.c

HOW TO RUN THIS PAGE

A concluding statement is a last sentence that tells the big idea of the facts. Read the facts and choices aloud, then give students time to say and write their endings.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AN ENDING

SAY "I will read two facts for each row. Circle the word that makes a good last sentence, then say the whole sentence aloud."

ROW	SAY	STUDENTS CIRCLE
a	Ants carry food to their nests. Ants build their homes together. The last sentence begins, 'Ants…' Your choices are swim, sleep, and work. Which word tells the big idea? Circle it and say the whole last sentence.	**work**
b	A coat covers your arms. A coat keeps you warm. The last sentence begins, 'A coat is…' Your choices are useful, edible, and sleepy. Which word tells the big idea? Circle it and say the whole last sentence.	**useful**

PART 2 · WRITE AN ENDING

SAY "I will read two facts for each box. Use the word beside the box to begin a last sentence that tells the big idea. Rain gives plants water. Rain fills ponds. What last sentence will you write by Rain? Trees give shade. Trees give animals homes. What last sentence will you write by Trees?"

- Box 1 (beside Rain): **Rain helps.**
- Box 2 (beside Trees): **Trees help.**

WHAT TO ACCEPT

Circle work and useful. Accept any complete last sentence that sums up both facts for its topic, such as 'Rain helps.' or 'Trees help.'