Rain in Words

Plan and write a short information text.

1.W.2 "Write informative/explanatory texts that: Name a topic. Include facts about the topic. Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT

a

rain	**wet**	**falls**

b

dry	**wet**	**square**

2 WRITE IT

Start	
Fact	
End	

ANSWER KEY

Rain in Words

GRADE 1 · 1.W.2

HOW TO RUN THIS PAGE

Read the choices and directions aloud. Students circle a topic and a true fact, then write three connected sentences that name the topic, give a fact, and close the text. Note any writing support separately from the student's work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN IT

SAY "Listen as I read each row. Circle one word in each row to help plan your writing."

ROW	SAY	STUDENTS CIRCLE
a	The words are rain, wet, and falls. Which word names something that can fall from clouds?	**rain**
b	The words are dry, wet, and square. Which word tells a true fact about rain?	**wet**

PART 2 · WRITE IT

SAY "Use the words you circled to write about rain. In Start, write a sentence that names your topic. In Fact, write a true fact. In End, write a last sentence that tells why your topic matters."

- Box 1 (beside Start): **Rain falls.**
- Box 2 (beside Fact): **Rain is wet.**
- Box 3 (beside End): **Rain helps plants.**

WHAT TO ACCEPT

The correct circles are rain and wet. Accept other true facts and closing sentences about why rain matters. For the writing, look for a named topic, a fact, and a final statement.