Nia's Two Steps

Students write and tell two events in order.

1.W.3.a "Recount two or more appropriately sequenced events."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE ORDER

a

wash	eat	play

b

play	wash	eat

2 TELL IT

First	
Next	

ANSWER KEY

Nia's Two Steps

GRADE 1 · 1.W.3.a

HOW TO RUN THIS PAGE

Read the story aloud, then read each row prompt and its choices. Students circle the events in order, write a short recount, and tell it aloud. Observe whether each student keeps the order without help, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE ORDER

SAY "Listen to Nia's story. Nia washed her hands. Then she ate lunch."

ROW	SAY	STUDENTS CIRCLE
a	The words are wash, eat, and play. What did Nia do first? Circle the word.	**wash**
b	The words are play, wash, and eat. What did Nia do next? Circle the word.	**eat**

PART 2 · TELL IT

SAY "Think about Nia's story. Write what she did first in the First box and what she did next in the Next box. Then tell me the two things she did, in order."

- Box 1 (beside First): **washed hands**
- Box 2 (beside Next): **ate lunch**

WHAT TO ACCEPT

Accept short phrases or sentences that recount washing hands first and eating lunch next. For the oral recount, note whether the student says both events in order and record any prompting separately.