The Lost Pencil

Students invent and write details about what happened in a short story.

1.W.3.b "Include details regarding what happened."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START STORY

First

Next

2 ADD DETAILS

Did

Said

The Lost Pencil

HOW TO RUN THIS PAGE

Read each part aloud and give students time to say their ideas before writing. Look for student-generated details that tell what happened in their pencil story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START STORY

SAY "Imagine you find a lost pencil in class. What happened first, and what happened next? Say your ideas, then write a few words in each box."

- Box 1 (beside First): **picked it up**
- Box 2 (beside Next): **asked who lost it**

PART 2 · ADD DETAILS

SAY "Keep telling your pencil story. What did you do after that, and what did someone say? Say each new detail, then write a few words in the Did and Said boxes."

- Box 1 (beside Did): **gave it to Sam**
- Box 2 (beside Said): **Thank you**

WHAT TO ACCEPT

The expected responses show one possible story, not required answers. Accept other brief, student-generated details that fit together and tell what happened, including plausible spoken words and phonetic spelling.