Story Ending Lab

Students tell and write concluding sentences for short stories.

1.W.3.d "Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY THE END

seed	
kite	

2 WRITE THE END

puddle	
cake	

ANSWER KEY

Story Ending Lab

GRADE 1 · 1.W.3.d

HOW TO RUN THIS PAGE

A concluding statement tells what happened at the end or how the writer felt. Read each story start aloud, then have students say or write one ending sentence in its box. Record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY THE END

SAY "For the seed box, I planted a seed and watered it each day; say a sentence to end the story, then write it. For the kite box, I took my kite outside and the wind lifted it high; say a sentence to end the story, then write it."

- Box 1 (beside seed): **A plant grew.**
- Box 2 (beside kite): **I had fun.**

PART 2 · WRITE THE END

SAY "For the puddle box, I jumped in a puddle and my socks got wet; write one sentence that ends the story. For the cake box, I mixed cake batter and put it in the oven; write one sentence that ends the story."

- Box 1 (beside puddle): **I got dry socks.**
- Box 2 (beside cake): **We ate the cake.**

WHAT TO ACCEPT

The expected sentences are examples. Accept any complete sentence that gives the story a fitting ending, including a statement about how the writer felt.