Game Day Story

Students choose order words, then write a three-part narrative.

1.W.3 "Write narratives that: Recount two or more appropriately sequenced events. Include details regarding what happened. Use words to signal event order. Provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ORDER WORDS

a

Next	**Last**	**First**

b

Last	**Next**	**First**

2 YOUR STORY

First,

Next,

Last,

ANSWER KEY

Game Day Story

GRADE 1 · 1.W.3

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud. In the writing boxes, look for two events in order, a detail about each event, order words, and an ending.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ORDER WORDS

SAY "Stories tell what happened in order. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: Next, Last, First. Which word tells that something happened at the start?	**First**
b	I will read the words: Last, Next, First. Which word tells that something happened after the first thing?	**Next**

PART 2 · YOUR STORY

SAY "Think of a game you played, or make one up. Trace the gray word in each box, then write a short sentence after it. Tell what happened first with a detail, what happened next with a detail, and how your story ended."

- Box 1: **First, I rolled a six.**
- Box 2: **Next, I moved my red piece.**
- Box 3: **Last, I had fun playing.**

WHAT TO ACCEPT

Circle First in row 1 and Next in row 2. Accept any three connected statements with two events in order, a detail about each event, and a concluding statement. Record any spelling or idea support separately.