Book Care Plan

Students choose a big idea, then plan two actions that support it.

1.W.4 "Create a plan for writing a piece that organizes an idea with a clear and coherent message with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

(a)

draw	**read**	**care**

(b)

turn	**rip**	**fold**

2 MAKE A PLAN

IDEA	
FIRST	
NEXT	

ANSWER KEY

Book Care Plan

GRADE 1 · 1.W.4

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud, and give students time to think. Model an unrelated plan orally, such as keeping a room tidy by picking up toys and making the bed, then help students make their own book-care plans.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "We will plan a piece about keeping books nice. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	These words are draw, read, and care. Which word tells our big idea about keeping books nice?	**care**
b	These words are turn, rip, and fold. Which word tells a way to handle pages so they stay nice?	**turn**

PART 2 · MAKE A PLAN

SAY "In IDEA, write a few words about keeping books nice. In FIRST, use the action you circled. In NEXT, think of one more way to care for a book and write a few words about it. Tell me your ideas if you want help spelling them."

- Box 1 (beside IDEA): **Care for books**
- Box 2 (beside FIRST): **Turn pages**
- Box 3 (beside NEXT): **Put books away**

WHAT TO ACCEPT

Circle care, then turn. Accept a clear book-care idea and two different, related actions, with turn as the first action. Record spelling help separately from the student's choice of ideas.