Make It Clearer

Write, discuss, and rewrite two short sentences.

1.W.5 "Develop a piece of writing through revising, editing, and rewriting with peer and teacher guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST DRAFT

dog	
cat	

2 PICK DETAILS

a	**tall**	**fast**	**dog**
b	**soft**	**sat**	**fast**

3 WRITE AGAIN

dog	
cat	

ANSWER KEY

Make It Clearer

GRADE 1 · 1.W.5

HOW TO RUN THIS PAGE

Read each direction aloud. Students draft two sentences, choose details, then use peer and teacher feedback to revise and edit their writing. Record any support you give separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST DRAFT

SAY "In the dog box, write a sentence about a dog running. In the cat box, write a sentence about a cat sitting. You can say each sentence to me before you write it."

- Box 1 (beside dog): **A sentence about a dog running, such as 'The dog ran.'**
- Box 2 (beside cat): **A sentence about a cat sitting, such as 'A cat sat.'**

PART 2 · PICK DETAILS

SAY "Listen to each question. Circle a word you could add to make your sentence tell more."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells how quickly the dog runs?	**fast**
b	Which word tells how a cat feels to touch?	**soft**

PART 3 · WRITE AGAIN

SAY "Tell a partner what you wrote, and ask what would make each sentence clearer. I can help you check your writing, too. In each new box, rewrite your sentence with the detail you circled, a capital letter at the start, and a period at the end."

- Box 1 (beside dog): **A revised sentence using 'fast,' with an opening capital and a period, such as 'The dog ran fast.'**
- Box 2 (beside cat): **A revised sentence using 'soft,' with an opening capital and a period, such as 'A soft cat sat.'**

WHAT TO ACCEPT

Circle fast, then soft. Accept revised sentences that keep the student's original idea, use the matching detail, and begin with a capital and end with a period. Note peer and teacher support separately.