Words to Share

Children write and publish alone, then create a shared slide.

1.W.6 "Use a variety of digital tools to write and publish, both individually and collaboratively, with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY REPORT

weather

clothes

2 OUR INVITE

action

invite

ANSWER KEY

Words to Share

GRADE 1 · 1.W.6

HOW TO RUN THIS PAGE

Set up a document editor and a slide editor on a classroom device. Read the directions aloud, support children as they type and save, and observe each child's contribution to both published pieces.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MY REPORT

SAY "Look outside and write a short weather line in the first box. Write a short clothing tip for today in the second box. Type both lines in your own document, then I will help you save it and show the finished report to our class."

- Box 1 (beside weather): **A child-written line that tells about today's weather.**
- Box 2 (beside clothes): **A child-written clothing tip that makes sense for today's weather.**

PART 2 · OUR INVITE

SAY "Choose an action word for an invitation to classmates, and write it in the first box. Ask your partner to choose a place word, then work together to write a short invitation using both words in the second box. Take turns typing your parts of the invitation on one shared slide; I will help you show it to our class."

- Box 1 (beside action): **An action word chosen by the child for the invitation.**
- Box 2 (beside invite): **A short invitation that includes the child's action word and the partner's place word.**

WHAT TO ACCEPT

Accept sensible lines with developmental spelling. Observe that each child types and shares the solo report, contributes words to the shared slide, and sees it shown to classmates; record adult support separately.