Handy Ideas

Students use what they know to write two ideas about hands.

1.W.8 "Use background knowledge and/or gathered information from multiple print and digital sources to write about a topic in one's own words with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IDEAS

a

clap	bark	sing

b

moo	buzz	hold

2 WRITE IDEAS

1	
2	

ANSWER KEY

Handy Ideas

GRADE 1 · 1.W.8

HOW TO RUN THIS PAGE

Read each row aloud and let students choose an action they know hands can do. Then have them say two ideas about hands and write a short sentence for each, using their own words. Support spelling without giving students a sentence to copy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IDEAS

SAY "Think about what your hands can do. Listen to the words in each row."

ROW	SAY	STUDENTS CIRCLE
a	Clap, bark, sing. Which one can you do with your hands? Circle it.	**clap**
b	Moo, buzz, hold. Which one can you do with your hands? Circle it.	**hold**

PART 2 · WRITE IDEAS

SAY "What are two things your hands can do? Say your ideas, then write one short sentence in each box using your own words. You can use a circled idea or think of a new one."

- Box 1 (beside 1): **I clap.**
- Box 2 (beside 2): **I draw.**

WHAT TO ACCEPT

The circle answers are clap and hold. Accept any two distinct, accurate sentences about what hands can do, written in the student's own words. Note spelling or writing support separately.