Choose Your Read

Match an informational text to your purpose

11-12.RI.10.b "Self-select texts for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what each of the four texts offers a reader, and circle details that could help you decide whether it fits a reading goal.

Four Ways to Read a Stream

1. A stream that crosses a city can look clear one day and cloudy the next. Rain can wash soil and litter from streets into storm drains, which may empty into nearby waterways. At the school library, four short texts about a neighborhood stream sit beside a student's research notes. Each text approaches the same place differently. *Along the Bank* is a first-person account of a dawn walk, with descriptions of bird calls, slippery stones, and a sudden rain shower. The writer includes observations but does not report measurements or cite studies.

2. *What the Sensor Sees*, posted by a university outreach team, explains how a stream sensor records water temperature and why its readings may change across a day. It defines terms such as calibration and gives a short example of a faulty reading. *Stream Watch: Five Years of Results* is a dated city agency report. It presents yearly measurements of water temperature and dissolved oxygen at three monitoring locations. The report names its sampling methods and notes that gaps in the record limit some comparisons. Both texts concern the stream, but they offer different kinds of information.

3. *Neighbors and the Stream* is a collection of interviews with people who fish, walk, or volunteer near the water. They describe changes they have noticed and disagree about what the neighborhood should do next. The collection identifies the speakers and dates of the interviews, but their memories do not establish long-term trends. All four texts are available in print or online. A reader might spend a quiet half hour with one, follow a personal question into another, or use several to build a documented claim for class. The best starting point depends on what the reader wants to learn or experience.

2 ANSWER WITH EVIDENCE

Use the passage

1. You want a vivid account to read for enjoyment, not measurements to study. Which text would you choose? Give one detail that supports your choice.

2. You are curious about why a stream sensor might give a faulty reading. Which text would you choose, and what does it offer for this purpose?

3. For a class claim about stream conditions over five years, which text would you choose? Identify one feature that would help you use its evidence carefully.

4. You want to explore how residents disagree about what should happen next near the stream. Which text would you choose? What can you check about the people whose views appear in it?

3 YOUR TURN

Your own words

Name a real informational text you can access and a personal enjoyment, interest, or academic goal. In three or four sentences, explain why the text fits your goal and how you will check its source or publication details.

ANSWER KEY # Choose Your Read

HIGH SCHOOL · 11-12.RI.10.b

PART 1 · READ AND MARK

Underline what each of the four texts offers a reader, and circle details that could help you decide whether it fits a reading goal. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You want a vivid account to read for enjoyment, not measurements to study. Which text would you choose? Give one detail that supports your choice.	**Choose *Along the Bank*. Its first-person account describes a dawn walk, bird calls, and a rain shower.**
2	You are curious about why a stream sensor might give a faulty reading. Which text would you choose, and what does it offer for this purpose?	**Choose *What the Sensor Sees*. It explains how the sensor records temperature and gives an example of a faulty reading.**
3	For a class claim about stream conditions over five years, which text would you choose? Identify one feature that would help you use its evidence carefully.	**Choose *Stream Watch: Five Years of Results*. Its yearly measurements support a claim, while its stated sampling methods or gaps help the reader judge that evidence.**
4	You want to explore how residents disagree about what should happen next near the stream. Which text would you choose? What can you check about the people whose views appear in it?	**Choose *Neighbors and the Stream*. The collection identifies the interview speakers and dates.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to understand black holes because I keep hearing about them in science fiction. I would choose NASA's article *What Is a Black Hole?* because it explains the topic for general readers. That makes it a better starting point for me than a technical research paper. I will check the publisher and the page's update date before using its explanation.

Accept selections supported by the passage and matched to the stated reading goal. For Part 3, accept any identifiable, accessible informational text with a clear goal, a reasoned fit, and a specific source or publication check.