LESSON MAKER PRO

Draft in Motion

Use live feedback to shape a shared document.

HIGH SCHOOL · 11-12.WHST.6

11-12.WHST.6 "Use technology to produce, revise, edit, and/or publish individual or shared writing products, and interact or collaborate with others, in response to ongoing feedback, including new arguments or information."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use only experiences your group can honestly describe. Do not invent data.
2. Comment on the writing, not the writer.
3. Play a MOVE card only when you actually use its starter.
4. You may agree fully or keep wording when you can explain why.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Open a shared document and set an 8-minute timer.
2. Take one ROLE card. Use two sets of MOVE cards, shuffle them, and deal four to each player. With three players, share the fourth role's job.
3. Draft in the document. Give feedback on its wording, consider new points, and make or explain editing decisions.
4. When you genuinely use a starter, finish its sentence and play that card to the middle. Leave unused or inapplicable cards in your hand.
5. In the final minute, share the current version in the class folder. Stop when the timer rings, then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I added wording to, or edited wording in, a shared digital draft.
- [ ] I gave or requested feedback about specific wording.
- [ ] I considered a new point and either revised the draft or explained why its wording stayed.
- [ ] I helped make the current version available to its readers.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Lab Write-Up

Write a short shared guide to making a lab write-up useful to a student who missed the experiment, based on labs you have done.

TOPIC

Source Trail

Write a short shared guide to recording sources in a history project so a partner can trace a claim, based on projects you have done.

TOPIC

Project Handoff

Write a short shared note explaining how to document changes to a science or history project so an absent partner can catch up.

ROLE CARDS · one per player

ROLE

Draft Builder

Add the group's first wording to the shared document and watch for missing details.

ROLE

Feedback Finder

Ask for specific comments on the draft and watch for new information or arguments.

ROLE

Edit Tracker

Make agreed edits and record why wording changed or stayed.

ROLE

Share Checker

Check that the current version is readable and accessible in the class folder.

MOVE CARDS · deal 4 to each player

MOVE CARD

ADD PURPOSE

"I'll add ____ to the shared draft because ____."

MOVE CARD

ADD DETAIL

"I'll make this part more useful by adding ____ to the shared draft."

MOVE CARD

CHECK CLARITY

"Can you comment on whether ____ is clear in the shared draft?"

MOVE CARD

TEST CLAIM

"What from our experience supports or challenges ____ in the draft?"

MOVE CARD

REVISE WORDING

"Based on the feedback about ____, I'll revise ____ to ____."

MOVE CARD

KEEP WORDING

"I heard the feedback about ____, but I'll keep ____ because ____."

MOVE CARD

RECORD RESULT

"Our draft now says ____; an unresolved point, if any, is ____."

MOVE CARD

SHARE VERSION

"I shared the current draft with ____ and checked that they can ____."

Cards last longer on thick paper.

Draft in Motion

RUNNING THE ROUNDS

Provide a shared document and class folder before the round, then rotate topics and roles in later rounds. If participation is uneven, invite a quieter student to make a relevant move, but do not require every card to be played or anyone to change an evidence-supported position.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I'll add "List the steps in order" to the shared draft because an absent student needs to see what happened.
Leo	What from our experience supports or challenges "list the steps in order" in the draft? In our last lab, the measurements mattered too.
Nia	Based on the feedback about measurements, I'll revise "List the steps in order" to "List the steps in order and record measurements with units."
Maya	Our draft now says to list steps and record measurements with units; an unresolved point, if any, is none.
Leo	I shared the current draft with our class through the class folder and checked that they can view it.

LISTEN FOR

- Feedback names wording in the live document.
- A new point leads to an edit or an evidence-based reason to keep wording.
- Students describe what changed between versions without inventing disagreement.
- The group checks that its intended readers can access the shared version.

There are no right answers to the topic cards. Score the moves students make, not their opinions.