Pond Word Magic

Notice how word choices bring a scene to life.

2.L.3.a "Choose words and phrases for effect."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two words that help you hear the pond. Circle two words or phrases that help you picture movement.

Sounds at the Pond

1. At the pond, Mia sat still on a flat rock. The water was smooth as glass. A frog went plop into the pond. Tiny rings spread out and touched the tall grass at the edge.
2. Then the wind woke up. Reeds swished by Mia's shoes, and a duck paddled past. Its feet went flip-flap under the water. Mia laughed as the duck zipped around a bend.
3. The wind fell quiet again. A second frog made a soft plip near Mia's rock. Mia leaned close and smiled. The pond had so many little sounds, even when it looked as still as a picture.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word helps you hear the first frog jump? What sound does it make you think of?

2. How does the word “zipped” help you picture the duck moving?

3. What does “smooth as glass” help you picture about the water?

3 YOUR TURN

Your own words

Write two sentences about a busy kitchen. Use a sound word and a strong action word that are not in the pond story.

ANSWER KEY

Pond Word Magic

GRADE 2 · 2.L.3.a

PART 1 · READ AND MARK

Underline two words that help you hear the pond. Circle two words or phrases that help you picture movement. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word helps you hear the first frog jump? What sound does it make you think of?	**"Plop" suggests the sound of the frog landing in the water.**
2	How does the word "zipped" help you picture the duck moving?	**It makes the duck seem to move quickly.**
3	What does "smooth as glass" help you picture about the water?	**It helps the reader picture flat, still water.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A pan went clang as Dad set it down. He whisked the soup until it spun in circles.

For the marking job, accept sound words such as "plop," "swished," "flip-flap," or "plip," and movement words or phrases such as "spread out," "paddled," or "zipped." For Your Turn, accept any two kitchen sentences with a sound word and a vivid action word not used in the passage.