Garden Word Hunt

Read about a garden and use its special words.

2.L.6 "Acquire and use domain specific vocabulary across reading, writing, speaking, and listening."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline compost, seedling, roots, and moisture. Circle words near each one that help you understand what it means.

Our Class Garden

1. On Monday, our class made compost for the garden. We put old fruit peels and dry leaves in a bin. Over time, these scraps break down into dark, crumbly stuff that helps plants grow.

2. Next, we planted a seedling, a tiny young plant, in the soil. Its roots grew down under the dirt. These plant parts took in water. We gently pressed soil around the seedling so it could stand up.

3. Each day, we checked the soil for moisture, or water in the soil. If it felt dry, we added a little water. The seedling grew taller, and new green leaves opened. Soon, it was ready for more sun.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is compost made from in the passage?

2. What are roots, and what do they take in?

3. When the class checked for moisture, what were they checking for?

3 YOUR TURN

Your own words

Imagine you care for a new plant at home. Write two sentences telling what you would do. Use at least two garden words from the passage.

ANSWER KEY

Garden Word Hunt

GRADE 2 · 2.L.6

PART 1 · READ AND MARK

Underline compost, seedling, roots, and moisture. Circle words near each one that help you understand what it means. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is compost made from in the passage?	**Compost is made from old fruit peels and dry leaves that break down.**
2	What are roots, and what do they take in?	**Roots are plant parts that grow under the dirt and take in water.**
3	When the class checked for moisture, what were they checking for?	**They were checking for water in the soil.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would put compost around my seedling to help it grow. I would check the soil for moisture and add water if it felt dry.

Accept answers that show the meaning of each garden word, even if students use different wording. For Part 3, look for two sentences that use at least two passage words correctly.