Tracks in the Park

Blend sounds to read words in a story.

2.RF.2.a "Blend 5-6 phonemes together to form words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Part 1 READ AND MARK: Circle sticks and branch in the story. Put one dot under the letter or letter team for each sound you blend in those words.

A Trail of Prints

1. On a cold morning, Maya went to the park with Dad. Frost made the grass look white. Maya saw tiny prints in the soft dirt. She bent down to look at them.
2. The prints led past a tree and into a patch of mud. Maya followed the tracks with her eyes. A bird hopped out from under a bush. Its small feet left new marks.
3. Dad and Maya watched the bird hop past some sticks. The bird pecked at a seed, then flew to a branch. Maya did not chase it. She left the tracks so others could see them.

2 ANSWER WITH EVIDENCE

Use the passage

1. Part 2 QUESTIONS: Blend /f/ /r/ /ŏ/ /s/ /t/. Which word in the story tells what made the grass look white?

2. Blend /p/ /r/ /ĭ/ /n/ /t/ /s/. Which word in the story names the tiny marks Maya saw in the dirt?

3. Blend /t/ /r/ /ă/ /k/ /s/. Which word in the story names what Maya followed with her eyes?

3 YOUR TURN

Your own words

Part 3 YOUR TURN: Choose a word with five or six sounds that is not in the story. Write the word, list its sounds in order, and use it in one sentence.

ANSWER KEY

Tracks in the Park

GRADE 2 · 2.RF.2.a

PART 1 · READ AND MARK

Part 1 READ AND MARK: Circle sticks and branch in the story. Put one dot under the letter or letter team for each sound you blend in those words. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Part 2 QUESTIONS: Blend /f/ /r/ /ŏ/ /s/ /t/. Which word in the story tells what made the grass look white?	**frost**
2	Blend /p/ /r/ /ĭ/ /n/ /t/ /s/. Which word in the story names the tiny marks Maya saw in the dirt?	**prints**
3	Blend /t/ /r/ /ă/ /k/ /s/. Which word in the story names what Maya followed with her eyes?	**tracks**

PART 3 · YOUR TURN (SAMPLE ANSWER)

stamp: /s/ /t/ /ă/ /m/ /p/. I put a stamp on the card.

In Part 1, sticks has five sounds (s, t, i, ck, s), and branch has five (b, r, a, n, ch). For Part 3, accept a word not in the story if its listed sounds match the word, total five or six, and the sentence uses it correctly.