Chalk Word Game

Add one sound to make a new word.

2.RF.2.b "Add initial, final, and medial phonemes in words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, underline the two words that show one sound being added. Write S beside the pair with a sound added at the start, E beside the pair with a sound added at the end, and M beside the pair with a sound added in the middle.

Words on the Sidewalk

1. At recess, Mia wrote at on the sidewalk with chalk. Ben added one sound to the start and read cat. Mia drew the animal beside the word. Now Ben had an idea for their word game.

2. Ben wrote see on the sidewalk. Mia added one sound at the end and read seed. She found a tiny brown one near the grass. She put it in her pocket to take home.

3. Then Mia wrote pan. Ben added one sound in the middle and read plan. They would plant the tiny seed after school. Mia would bring a pot, and Ben would bring soil.

2 ANSWER WITH EVIDENCE

Use the passage

1. What sound did Ben add to at to make cat? Where did he add it?

2. What sound did Mia add to see to make seed? Where did she add it?

3. What sound did Ben add to pan to make plan? Where did he add it?

3 YOUR TURN

Your own words

Write three new word pairs of your own. Add one sound at the start, end, or middle to make the second word in each pair, and label each pair Start, End, or Middle.

ANSWER KEY

Chalk Word Game

GRADE 2 · 2.RF.2.b

PART 1 · READ AND MARK

In each paragraph, underline the two words that show one sound being added. Write S beside the pair with a sound added at the start, E beside the pair with a sound added at the end, and M beside the pair with a sound added in the middle. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What sound did Ben add to at to make cat? Where did he add it?	**He added /k/ at the start.**
2	What sound did Mia add to see to make seed? Where did she add it?	**She added /d/ at the end.**
3	What sound did Ben add to pan to make plan? Where did he add it?	**He added /l/ in the middle, after /p/.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Start: it, sit
End: bee, beep
Middle: pat, pant

For the marking job, accept at and cat labeled S, see and seed labeled E, and pan and plan labeled M. For Your Turn, accept any three different pairs that add one phoneme in the labeled position.