Sounds on the Path

Read a story and break words into sounds.

2.RF.2.c "Segment 5-6 phonemes in words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each bold word, then draw a short upright line between the sounds you hear in it, keeping letters that make one sound together.

A Walk After Rain

1. After the rain, Max took a walk with Gran. A **branch** lay across the path. Max stepped over it and heard a **crunch** under his boot. He looked down and saw a dry leaf.

2. Up ahead, Max saw green **plants** by a pond. He did not step on them. A frog made a **splash** as it jumped in. Tiny waves spread across the water, and Max watched them reach the muddy shore.

3. On the way home, Max found a bit of **string** on the path. He picked it up to keep the path clean. Then he saw small **prints** in the mud. Gran said a bird may have walked there.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write the five sounds in branch, in order.

2. Write the six sounds in plants, in order.

3. Write the five sounds in string, in order.

3 YOUR TURN

Your own words

Think of a word that is not in the story and has five or six sounds. Write your word, then write its sounds in order.

ANSWER KEY

Sounds on the Path

GRADE 2 · 2.RF.2.c

PART 1 · READ AND MARK

Underline each bold word, then draw a short upright line between the sounds you hear in it, keeping letters that make one sound together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write the five sounds in branch, in order.	**/b/ /r/ /a/ /n/ /ch/**
2	Write the six sounds in plants, in order.	**/p/ /l/ /a/ /n/ /t/ /s/**
3	Write the five sounds in string, in order.	**/s/ /t/ /r/ /i/ /ng/**

PART 3 · YOUR TURN (SAMPLE ANSWER)

stamp: /s/ /t/ /a/ /m/ /p/

Accept sound spellings such as /ă/ for the short a sound. For the passage marks, check that ch, sh, and ng each stay together as one sound.