Sound Count Sort

Listen for five sounds or six sounds.

2.RF.2 "Demonstrate proficiency of spoken words, syllables, and phonemes (sounds). Blend 5-6 phonemes together to form words. Add initial, final, and medial phonemes in words. Segment 5-6 phonemes in words. Delete initial, final..."

NAME _____ DATE _____

FIVE SOUNDS

Say the word slowly. If you hear five sounds, it belongs here. Count sounds, not letters.

clamp: /k/ /l/ /a/ /m/ /p/

SIX SOUNDS

Say the word slowly. If you hear six sounds, it belongs here. Two letters can make one sound.

twists: /t/ /w/ /i/ /s/ /t/ /s/

1 SORT

8 items

For Part 1, circle FIVE or SIX for each word; for Part 2, choose one word from each group and explain how you counted its sounds.

1. stamp — FIVE SIX

2. strand — FIVE SIX

3. splint — FIVE SIX

4. plant — FIVE SIX

5. crisp — FIVE SIX

6. thrust — FIVE SIX

7. shrimps — FIVE SIX

8. straps — FIVE SIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new five-sound word and one new six-sound word. Write the sounds you hear in each word.

FIVE _____

SIX _____

CHALLENGE

Change one sound in your five-sound word to make a new five-sound word. Write the new word and tell which sound you changed.

ANSWER KEY # Sound Count Sort

GRADE 2 · 2.RF.2

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	stamp	**FIVE**	Five sounds: /s/ /t/ /a/ /m/ /p/.
2	strand	**SIX**	Six sounds: /s/ /t/ /r/ /a/ /n/ /d/.
3	splint	**SIX**	Six sounds: /s/ /p/ /l/ /i/ /n/ /t/.
4	plant	**FIVE**	Five sounds: /p/ /l/ /a/ /n/ /t/.
5	crisp	**FIVE**	Five sounds: /k/ /r/ /i/ /s/ /p/.
6	thrust	**FIVE**	Five sounds: /th/ /r/ /u/ /s/ /t/. The letters th make one sound.
7	shrimps	**SIX**	Six sounds: /sh/ /r/ /i/ /m/ /p/ /s/. The letters sh make one sound.
8	straps	**SIX**	Six sounds: /s/ /t/ /r/ /a/ /p/ /s/.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **FIVE**: brisk: /b/ /r/ /i/ /s/ /k/
- **SIX**: clumps: /k/ /l/ /u/ /m/ /p/ /s/

Challenge: frisk. I changed the /b/ in brisk to /f/.

For Part 2, accept explanations that name or count each sound in one FIVE word and one SIX word. Check that students count /th/ and /sh/ as one sound each.