Kite Voices

Read twice for smooth phrasing and expression

2.RF.4.b "Read grade-appropriate text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the story aloud twice, draw a slash (/) at two places where your voice can pause, and circle the question marks and exclamation points to help your voice match the words.

Mila's Kite

1 Mila carried a small kite to the park. The wind tugged at its blue tail, but the kite stayed on the ground. "Will it ever fly?" she asked. Dad said, "Wait for a big gust."

2 A gust swept past the swings. Mila ran, and the kite lifted over her head. "Look, it's up!" she cried. Then the string slipped from her hand. "Oh no!" Dad reached for it, but the kite rose higher.

3 The kite caught on a low tree branch. Dad held the branch while Mila took the string. "I have it!" she said. They walked to the open field. This time, Mila held the string tight, and the kite flew.

2 ANSWER WITH EVIDENCE

Use the passage

1. How should your voice sound at the end of "Will it ever fly?" What mark tells you?

2. When you read "Mila ran, and the kite lifted over her head," after which word should you make a tiny pause? What mark shows it?

3. Which words should sound excited when Mila first sees the kite fly? What mark tells you?

3 YOUR TURN

Your own words

Imagine Mila spots a bird near her kite. Write two new things she might say, one question and one excited statement. Underline one word to say strongly in each, then read both aloud twice with expression.

ANSWER KEY

Kite Voices

PART 1 · READ AND MARK

Read the story aloud twice, draw a slash (/) at two places where your voice can pause, and circle the question marks and exclamation points to help your voice match the words. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How should your voice sound at the end of "Will it ever fly?" What mark tells you?	**Her voice should rise. The question mark tells the reader it is a question.**
2	When you read "Mila ran, and the kite lifted over her head," after which word should you make a tiny pause? What mark shows it?	**Pause after "ran." The comma shows where to pause.**
3	Which words should sound excited when Mila first sees the kite fly? What mark tells you?	**"Look, it's up!" should sound excited. The exclamation point is the clue.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Will the bird land on my kite? It flew right past me!

For the passage marks, accept two pauses that keep a phrase together, such as after a comma or at the end of a sentence. For the new lines, accept any fitting question and excited statement with one sensible word underlined in each.