Birdbath Clues

Read the words and the chart together

2.RI.7 "Use and explain how specific images (e.g., photographs, charts, diagrams) contribute to and clarify a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that starts "The class counted visits" and the sentence that starts "The chart shows the visits." Circle the longest and shortest bars to show what the chart makes easy to see.

Visitors at the Birdbath

1. On a cool morning, a class watched the birdbath outside its window. Birds flew down to drink or splash. Each time a bird came to the bath, the class made one tally mark. The class counted visits, not the number of different birds. One bird might visit twice.

2. The class put its tallies in a bar chart. Each bar stands for one kind of bird. A long bar means more visits. The class wanted to know which bird came most often and which came least often. The chart makes those two facts easy to see.



3. The birdbath was busy, but the visitors did not all come as often. The words tell how the class watched and what it counted. The chart shows the visits side by side. Together, the words and bars help a reader understand what happened at the birdbath that morning.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which kind of bird visited most often? How does the chart help you know?

2. The text says the class counted visits, not different birds. What does the chart tell you about robin visits?

3. The text says the birds did not all visit as often. What does the chart show about pigeon visits and crow visits?

3 YOUR TURN

Your own words

Draw an animal doing something, and write two true sentences about it. Then write one sentence telling how your picture helps a reader understand your sentences.

ANSWER KEY

Birdbath Clues

GRADE 2 · 2.RI.7

PART 1 · READ AND MARK

Underline the sentence that starts “The class counted visits” and the sentence that starts “The chart shows the visits.” Circle the longest and shortest bars to show what the chart makes easy to see. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which kind of bird visited most often? How does the chart help you know?	**Sparrows visited most often. Their bar is the longest and shows 8 visits.**
2	The text says the class counted visits, not different birds. What does the chart tell you about robin visits?	**The chart shows 5 robin visits. It does not tell how many different robins came.**
3	The text says the birds did not all visit as often. What does the chart show about pigeon visits and crow visits?	**Pigeons made 2 visits, and crows made 6 visits. Crows visited more often.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Drawing: A squirrel sits on a tree branch and holds an acorn in its front paws. A squirrel can hold food in its front paws. It can eat an acorn while sitting in a tree. My picture shows how the squirrel holds the acorn.

Accept answers that use the bar lengths or values to explain what the chart adds to the text. For Your Turn, look for a picture that makes a detail in the student's true sentences easier to understand.