# Puddle Plans

Follow story clues and picture the action.

**2.RL.10** "By the end of the year, read and comprehend a variety of literary texts. Read and comprehend grade-appropriate texts with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features..."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline one clue that helps you understand why Lena waits to splash. Circle one phrase that helps you picture the rain or water.

### The Biggest Puddle

1. Lena pulled on her red rain boots. Rain tapped the window like tiny fingers. She wanted to splash in the biggest puddle, but her little brother, Sam, stood by the door. His boots were missing.

2. Lena ran to the porch. Behind a flowerpot, she spotted two yellow toes. She tugged out Sam's boots and carried them inside. By then, the rain had slowed. Would the puddle still be there?

3. Outside, the puddle shone under a patch of blue sky. Sam took Lena's hand. Together, they jumped, and water flew like little stars. Lena's boots got muddy, but she smiled all the way home.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Why does Lena get Sam's boots before she goes outside?

2. What do you wonder at the end of paragraph 2? Which words make you wonder?

3. What does “water flew like little stars” help you picture?

## 3 YOUR TURN

Your own words

Imagine the rain starts again before Lena and Sam go outside. Write a new two-sentence ending that fits what you know about both children.

**ANSWER KEY**

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**GRADE 2 · 2.RL.10**

## PART 1 · READ AND MARK

Underline one clue that helps you understand why Lena waits to splash. Circle one phrase that helps you picture the rain or water. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Why does Lena get Sam's boots before she goes outside? | **She wants Sam to be able to splash with her.** |
| 2 | What do you wonder at the end of paragraph 2? Which words make you wonder? | **I wonder if the puddle is still there. The words "the rain had slowed" and the question at the end make me wonder.** |
| 3 | What does "water flew like little stars" help you picture? | **Drops of water flying through the air and shining.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Lena helped Sam pull on his yellow boots, and they stepped out into the rain. They splashed in a puddle together while rain tapped the porch roof.

For the marking job, accept "His boots were missing" or another clue about Lena finding Sam's boots. Accept either comparison as a phrase that helps the reader picture the scene. New endings should have two sentences and show the children responding together.