Kite Story Pieces

See how each paragraph moves a story forward

2.RL.5 "Evaluate the structure of texts, including sentences, paragraphs, and larger portions of the text and how they connect to the overall meaning."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the paragraphs 1, 2, and 3. Underline one sentence in each paragraph that shows the problem, an attempt to fix it, or the solution.

Nora's Red Kite

1. Nora took her red kite to the park. A strong wind tugged at the string. The string slipped from her hand, and the kite landed in the pond. Nora could not reach it.

2. Nora ran to the pond, but the kite floated too far out. Then she saw a long branch on the ground. She held out the branch, but its tip fell short of the kite.

3. A park worker came by with a long net. Nora pointed to the kite. The worker scooped it from the water and gave it back. Nora tied a new knot in the string before she flew it again.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does the first paragraph come before Nora tries the branch?

2. How does the second paragraph help you understand why the worker uses a net?

3. What happens in the last paragraph that makes the story feel finished?

3 YOUR TURN

Your own words

Write a three-sentence story about a different lost object. In order, tell the problem, an attempt that does not work, and a solution.

ANSWER KEY

Kite Story Pieces

GRADE 2 · 2.RL.5

PART 1 · READ AND MARK

Number the paragraphs 1, 2, and 3. Underline one sentence in each paragraph that shows the problem, an attempt to fix it, or the solution. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does the first paragraph come before Nora tries the branch?	**The first paragraph tells how Nora loses the kite, so readers know why she tries to get it back.**
2	How does the second paragraph help you understand why the worker uses a net?	**Nora's branch cannot reach the kite, so the worker needs something longer.**
3	What happens in the last paragraph that makes the story feel finished?	**The worker gets the kite back for Nora, solving the problem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Leo lost his mitten on the way to school. He checked his coat pockets, but it was not there. At recess, he found it under the swing.

For the markings, accept sentences that show the lost kite, Nora's failed attempt with the branch, and the worker getting the kite back. For Part 3, look for three sentences in problem, failed attempt, solution order.