Talk It Through

Notice how classmates listen, respond, and ask questions.

2.SL.1 "Participate in collaborative conversations about grade 2 topics and texts with peers and adults. Follow agreed-upon norms for discussions. Build on others' talk in conversations by linking comments to the remarks of others..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one reply that links to an earlier idea, and circle the two questions that ask for more detail.

The Garden Talk

1. Our class talked about caring for the little garden by our door. Ms. Kim said, "Let one person speak at a time." Ava said, "The soil looks dry. I think we should water the seeds today."

2. Ben waited until Ava finished. "I agree with Ava that the seeds need water," he said. "But how can we tell when the soil is dry? Can you explain what you saw?"

3. Ava said, "The top of the soil is light and dusty. That is what I saw." Ben replied, "Now I understand. Let's check the soil before we water, so we do not add too much."

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words show that Ben is building on Ava's idea?

2. What did Ben ask Ava to explain? How did her answer help him?

3. What did Ben do before speaking? How did that follow Ms. Kim's rule?

3 YOUR TURN

Your own words

Write three speaking turns about a class choice other than watering seeds. Show someone waiting to speak, a reply that links to an idea, and a question asking for more detail.

ANSWER KEY

Talk It Through

GRADE 2 · 2.SL.1

PART 1 · READ AND MARK

Underline one reply that links to an earlier idea, and circle the two questions that ask for more detail. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words show that Ben is building on Ava's idea?	**"I agree with Ava that the seeds need water."**
2	What did Ben ask Ava to explain? How did her answer help him?	**He asked what she saw. She explained that the top of the soil was light and dusty, which helped him understand why she thought it was dry.**
3	What did Ben do before speaking? How did that follow Ms. Kim's rule?	**Ben waited until Ava finished, so only one person spoke at a time.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mia: Let's put the book basket by the door.
Leo waited for Mia to finish. Leo: I like Mia's idea because we can get books when we come in.
Mia: Leo, can you explain how we will keep the doorway clear?

For the marking job, accept either of Ben's replies if the student can show how it connects to Ava's words. For Part 3, accept any class choice with three turns that show waiting, a linked reply, and a question asking for more detail.