Books on the Move

Find reasons and details in an opinion

2.W.1.b "Supply reasons and details that support the opinion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion in the first paragraph. Number two reasons that support it, then circle one detail that helps explain each reason.

Let's Swap Books

(1) Our class should start a book swap. Each child could bring a book they are ready to share. Then we could pick a different book to take home. A book swap would give us more stories to enjoy.

(2) First, a book swap would help us find new books. My friend might bring a book about sea turtles. I might bring a funny story about a lost hat. We could try books we have not read before.

(3) A book swap would also let books be read again. A book sitting on my shelf might make another child laugh. We would not need to buy a new book for every new story. That is why I want a class book swap.

2 ANSWER WITH EVIDENCE

Use the passage

1. What reason does the writer give in paragraph 2? Name one detail that helps explain it.

2. What reason does the writer give in paragraph 3? Name one detail that supports it.

3. Which reason do you think has the stronger details? Use one detail from the passage to explain your choice.

3 YOUR TURN

Your own words

What should your class do during indoor recess? Write four sentences that state your opinion, give two different reasons, and include a detail for each reason.

ANSWER KEY

Books on the Move

GRADE 2 · 2.W.1.b

PART 1 · READ AND MARK

Underline the writer's opinion in the first paragraph. Number two reasons that support it, then circle one detail that helps explain each reason. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What reason does the writer give in paragraph 2? Name one detail that helps explain it.	**A swap would help the class find new books. A friend might bring a book about sea turtles.**
2	What reason does the writer give in paragraph 3? Name one detail that supports it.	**A swap would let books be read again. A book from the writer's shelf might make another child laugh.**
3	Which reason do you think has the stronger details? Use one detail from the passage to explain your choice.	**Either reason is acceptable with a matching detail. For example, finding new books has strong details because the writer names a sea turtle book and a funny story about a lost hat.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should play board games during indoor recess. Games help us work together because we take turns and follow the same rules. Games also help us think because we must plan our next move. In checkers, we have to choose which piece to move.

For the marking job, accept either example book in paragraph 2 and either supporting detail in paragraph 3. For Your Turn, look for an opinion, two different reasons, and a fitting detail for each reason.