An Ending That Fits

Read how an opinion piece comes to a close.

2.W.1.d "Provide a concluding sentence or paragraph."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In the last paragraph, underline the sentence that brings back the writer's opinion and circle the sentence that gives the writing a final ending.

A Bean Plant for Our Class

1. I think our class should grow a bean plant by the window. A plant would give us something new to notice each day. We could see a small seed turn into a tall green plant.
2. We could take turns giving the plant water. We could measure its stem each week and write down what we see. Caring for the plant would help us work together and learn how living things grow.
3. That is why I want our class to grow a bean plant. We would learn by watching it change and by caring for it together. A little seed could make our classroom a place to discover new things.

2 ANSWER WITH EVIDENCE

Use the passage

1. What opinion does the last paragraph bring back?

2. Which two ideas from earlier paragraphs does the ending bring back?

3. How does the last sentence help close the piece?

3 YOUR TURN

Your own words

Choose a new classroom activity you want your class to try. Write your opinion and two reasons, then finish with a sentence that brings back your opinion.

ANSWER KEY

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GRADE 2 · 2.W.1.d

PART 1 · READ AND MARK

In the last paragraph, underline the sentence that brings back the writer's opinion and circle the sentence that gives the writing a final ending. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What opinion does the last paragraph bring back?	**The class should grow a bean plant.**
2	Which two ideas from earlier paragraphs does the ending bring back?	**The class can watch the plant grow and care for it together.**
3	How does the last sentence help close the piece?	**It leaves the reader with the idea that growing a seed could help the class discover new things.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should try making paper airplanes. We can test how far they fly. We can change our designs and try again. That is why our class should make paper airplanes.

For the marking job, students should underline the first sentence of the last paragraph and circle its final sentence. Accept open responses with a clear opinion, two reasons, and a final sentence that returns to the opinion.