One Pot, Three Pieces

Write about one topic for different readers and purposes.

2.W.10 "Write routinely to increase stamina in a range of tasks, purposes, and audiences with guidance and support."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that tell who each piece is for. Circle one detail in each piece that helps that reader.

Our Bean Pot

1. My garden journal, for me: Today our class planted bean seeds in a pot by the window. I pushed my seed into soft soil. I wonder when a green stem will pop up. I will check the pot tomorrow.

2. A note to my friend Leo: Come see our bean pot by the classroom window after lunch! We planted the seeds today. You can help me look for the first green stem. I think you will like checking it with me.

3. A sign for our class: Please leave the bean pot by the window. The seeds need water, but too much water can make the soil soggy. If the soil feels dry, tell our teacher so we can check it together.

2 ANSWER WITH EVIDENCE

Use the passage

1. In your own words, write one journal sentence about what the writer did with a seed.

2. In your own words, write one sentence to Leo that tells when and where to see the pot.

3. In your own words, write one sentence for a class sign that tells what to do if the soil feels dry.

3 YOUR TURN

Your own words

Think of something you did at school besides planting seeds. Write two journal sentences to remember it, then write two sentences inviting a friend to try it with you.

ANSWER KEY

One Pot, Three Pieces

GRADE 2 · 2.W.10

PART 1 · READ AND MARK

Underline the words that tell who each piece is for. Circle one detail in each piece that helps that reader. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In your own words, write one journal sentence about what the writer did with a seed.	**Today I put a bean seed into soft soil.**
2	In your own words, write one sentence to Leo that tells when and where to see the pot.	**Leo, visit the pot by our classroom window after lunch.**
3	In your own words, write one sentence for a class sign that tells what to do if the soil feels dry.	**Tell our teacher when the pot's soil feels dry.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Today I made a paper plane in art class. My plane flew across our table. Sam, would you like to make a paper plane with me tomorrow? We can try flying our planes after art class.

For the marking job, accept a reader label in each paragraph and any circled detail useful to that reader. For the questions, accept accurate sentences in the student's own words that fit the named reader.