Little Bean Links

Notice how linking words connect steps and reasons.

2.W.2.c "Use grade-level appropriate linking words and phrases to connect ideas."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the words and phrases that show what happened next or why something happened. Look at the ideas on both sides of each one.

A Bean in a Cup

1. Our class planted beans in clear cups. First, we put damp paper towels inside each cup. Next, we tucked one bean between the towel and the cup. We placed the cups near a bright window.

2. We checked the cups each morning. The towels felt dry on Tuesday, so we added a little water. Soon, a white root poked out of one bean. We could see it through the clear cup.

3. A few days later, a green shoot rose from the bean. The shoot grew toward the light because plants need light to grow. Finally, we moved the young plant into a pot with soil.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the first paragraph, which word tells you what the class did after putting towels in the cups? What did they do next?

2. In the second paragraph, which word connects the dry towels to adding water? How are those ideas connected?

3. In the third paragraph, which word tells why the shoot grew toward the light? What reason does the passage give?

3 YOUR TURN

Your own words

Write three sentences about how you get ready for a rainy day. Use at least two different linking words or phrases to show order or explain why you do something.

ANSWER KEY # Little Bean Links

GRADE 2 · 2.W.2.c

PART 1 · READ AND MARK

Circle the words and phrases that show what happened next or why something happened. Look at the ideas on both sides of each one. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the first paragraph, which word tells you what the class did after putting towels in the cups? What did they do next?	**Next. They tucked a bean between the towel and the cup.**
2	In the second paragraph, which word connects the dry towels to adding water? How are those ideas connected?	**So. The class added water because the towels were dry.**
3	In the third paragraph, which word tells why the shoot grew toward the light? What reason does the passage give?	**Because. Plants need light to grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I put on my raincoat. Then, I pull on my boots because the sidewalk is wet. Finally, I take my umbrella.

For the marking job, accept First, Next, so, Soon, A few days later, because, and Finally. For Your Turn, accept three sentences with at least two different linking words or phrases that correctly connect the student's ideas.