The Final Fold

Notice how an ending brings a whole piece together.

2.W.2.d "Provide a concluding sentence or paragraph."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that wraps up the passage. Circle the word in that sentence that names what you made.

Make a Paper Fan

1. A plain sheet of paper can become a fan. Lay it flat on a table. Fold a small strip up from the bottom. Turn the paper over and fold up another strip. Keep turning the paper after each fold.
2. When you reach the top, press the folds flat. Pinch one end of the folded paper. Wrap a small piece of tape around that end. Pull the other end open gently. The paper spreads out like a fan.
3. Hold the taped end in your hand. Move the open end back and forth near your face. You can feel the air move. A few folds and a bit of tape have turned one plain sheet into a fan that makes a breeze.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why is the last sentence a good ending instead of another step?

2. How does the last sentence connect the plain sheet at the start to the finished fan?

3. Would "Fold a small strip up from the bottom" be a strong last sentence? Why or why not?

3 YOUR TURN

Your own words

Write two sentences about how you made something from paper. Add one last sentence that names what you made and tells what it is for.

ANSWER KEY

The Final Fold

GRADE 2 · 2.W.2.d

PART 1 · READ AND MARK

Underline the sentence that wraps up the passage. Circle the word in that sentence that names what you made. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why is the last sentence a good ending instead of another step?	**It tells what the steps made and what the fan can do.**
2	How does the last sentence connect the plain sheet at the start to the finished fan?	**It says the plain sheet became a fan that makes a breeze.**
3	Would "Fold a small strip up from the bottom" be a strong last sentence? Why or why not?	**No. It repeats an early step instead of telling how the whole job turned out.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I cut a strip of paper and colored it blue. I wrote my name at the top. My paper bookmark was ready to hold my place in a book.

For the marking job, look for the final sentence underlined and "fan" circled. For Your Turn, accept any two making sentences followed by a concluding sentence that names the paper item and its purpose.