The Boat Rescue

Read an event, then tell how it unfolded.

2.W.3.a "Recount a well-elaborated event or short sequence of events."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the story. Write 1, 2, and 3 beside the sentences that show the boat going into the puddle, getting stuck, and coming out. Underline two details that help you picture what happened.

A Boat in the Puddle

1. On Saturday, I carried my red paper boat to the park. A light rain had left a wide puddle by the path. I set my boat on the water and watched it glide toward the middle.

2. Then a gust of wind pushed the boat into a pile of wet leaves. I could not reach it with my hand. My sister found a long twig, and I gently pulled the boat back to shore.

3. At last, I lifted the soggy boat out of the puddle. One blue sail still stood up straight. My sister and I laughed as we carried our little boat home. I felt proud that we had saved it.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the boat's trip begin? Include one detail about the place.

2. What went wrong next, and how did the children fix it?

3. How did the event end? Include a detail that shows how the narrator felt.

3 YOUR TURN

Your own words

Write four or five sentences about a time you tried to do something and faced a small problem. Tell what happened first, what went wrong, how you fixed it, and how you felt. Include two details that help readers picture it.

ANSWER KEY

The Boat Rescue

GRADE 2 · 2.W.3.a

PART 1 · READ AND MARK

Read the story. Write 1, 2, and 3 beside the sentences that show the boat going into the puddle, getting stuck, and coming out. Underline two details that help you picture what happened. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the boat's trip begin? Include one detail about the place.	**The narrator set the boat on a wide puddle by the path at the park.**
2	What went wrong next, and how did the children fix it?	**Wind pushed the boat into wet leaves. The sister found a twig, and the narrator used it to pull the boat back.**
3	How did the event end? Include a detail that shows how the narrator felt.	**The narrator lifted the boat out. The children laughed, and the narrator felt proud.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I took my yellow chalk outside to draw a big sun on the sidewalk. A sudden rain shower washed away its bright rays. I waited under the porch until the rain stopped. Then I drew a new sun on the dry step. I felt happy when my little brother smiled at it.

For the marking job, accept the sentences about setting the boat on the water, wind pushing it into leaves, and lifting it out. Underlined details may include the red boat, wide puddle, wet leaves, long twig, or blue sail.