# Kite in Flight

Notice words that put story events in order.

**2.W.3.c** "Use transition words to signal event order."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle the four words that show event order. Write 1, 2, 3, and 4 above them to show the order.

### The Tangled Tail

1 First, I tried to fly my kite at the park. I ran fast, but it dragged on the grass. Its red tail was tangled in a knot. My brother pointed to the knot.

2 Next, I untied the knot and spread out the tail. My brother held the kite up while I took the string. Then, I ran toward the wide field. A strong breeze lifted the kite over our heads.

3 Finally, I stopped running and watched the kite float high above the trees. The long tail waved behind it. My brother smiled and asked for a turn. I handed him the string and looked up.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which word introduces the first part of the story? What did I try to do?

2. Which order word shows when I ran toward the wide field, after I fixed the tail?

3. Which order word introduces the last part of the story? What did I do when that part began?

## 3 YOUR TURN

Your own words

Write four sentences about something you did outside. Start your sentences with First, Next, Then, and Finally to show the order.

**ANSWER KEY**

# Kite in Flight

**GRADE 2 · 2.W.3.c**

## PART 1 · READ AND MARK

Circle the four words that show event order. Write 1, 2, 3, and 4 above them to show the order. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which word introduces the first part of the story? What did I try to do? | **First. The narrator tried to fly a kite.** |
| 2 | Which order word shows when I ran toward the wide field, after I fixed the tail? | **Then.** |
| 3 | Which order word introduces the last part of the story? What did I do when that part began? | **Finally. The narrator stopped running and watched the kite float.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I found a smooth stone by the creek. Next, I washed the mud off it. Then, I put it in my pocket. Finally, I took it home to show my grandma.

For the marking job, students should circle First, Next, Then, and Finally and number them in that order. Accept any four-sentence response about an outdoor experience if the required words introduce events in a clear order.