An Ending That Fits

Notice how a story ending connects to its beginning.

2.W.3.d "Provide a sense of closure."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the last sentence of the story, then circle the words in it that show Lena's cold-finger problem is solved.

The Missing Mitten

1. Lena pulled on her coat. Snow covered the yard, and she wanted to make a snowball. One red mitten was on her hand, but the other was gone. Her fingers felt cold.

2. She looked by the boots and under the chair. No mitten. Then her little brother pointed to the coat hook. The red mitten hung inside her coat sleeve! Lena pulled it out and slipped it on.

3. Outside, Lena packed a snowball with both warm hands. She tossed it high, and it fell with a soft plop. She laughed and ran to make another. At last, she could play in the snow without cold fingers.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Lena do near the end that shows she can do what she wanted to do at the start?

2. How does Lena's laugh help the story feel finished?

3. Which words in the last sentence connect the ending to Lena's cold fingers at the start?

3 YOUR TURN

Your own words

Write a new ending for a story about a child who wants to fly a kite, but the kite string is tangled. In two or three sentences, show how the child solves the problem and how the child feels at the end.

ANSWER KEY

An Ending That Fits

GRADE 2 · 2.W.3.d

PART 1 · READ AND MARK

Underline the last sentence of the story, then circle the words in it that show Lena's cold-finger problem is solved. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Lena do near the end that shows she can do what she wanted to do at the start?	**She packs a snowball.**
2	How does Lena's laugh help the story feel finished?	**It shows she is happy now that she has found her mitten and can play.**
3	Which words in the last sentence connect the ending to Lena's cold fingers at the start?	**"Without cold fingers."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sam gently pulled the loops apart until the string was straight. His kite rose above the trees, and he smiled as it danced in the wind.

For the marking job, accept an underline beneath the final sentence and a circle around "without cold fingers." For the new ending, accept any two or three sentences that resolve the tangled string and show how the child feels.