Tips to Share

Write together, then share with readers

2.W.6 "Use a variety of digital tools to produce and publish writing, both individually and collaboratively with guidance and support."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the names of the two digital tools the children used to write their tips. Underline the one sentence that tells where they posted the finished tips for readers.

Keep Books Dry

1. I wanted to tell our class how to keep books dry on rainy days. I opened a writing app on a tablet. I typed, "Put your book in a bag." Then I read my words and fixed a missing word.

2. My partner, Sam, had another tip. With our teacher's help, we opened a shared document. I added my tip, and Sam typed, "Dry your hands before you read." We took turns reading and changing words so our tips were clear.

3. We chose the title "Keep Books Dry." Our teacher helped us check the spelling. Then we posted our finished tips on the class website for other children to read. We used the tablet to see how our writing looked online.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which tool did the writer use to type a tip alone? What did the writer do after typing?

2. Which tool let both children work on the tips? What did each child add?

3. After checking the spelling, how did the children share their tips with readers?

3 YOUR TURN

Your own words

With your teacher's help, type a title and two tips for caring for a class item in a writing app, then have a partner add one tip in a shared document. Draft the title and tips on these lines first, then post the finished writing in your class's digital space with your teacher.

ANSWER KEY

Tips to Share

GRADE 2 · 2.W.6

PART 1 · READ AND MARK

Circle the names of the two digital tools the children used to write their tips. Underline the one sentence that tells where they posted the finished tips for readers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which tool did the writer use to type a tip alone? What did the writer do after typing?	**The writer used a writing app, then read the tip and fixed a missing word.**
2	Which tool let both children work on the tips? What did each child add?	**They used a shared document. The writer added a tip about using a bag, and Sam added a tip about drying hands.**
3	After checking the spelling, how did the children share their tips with readers?	**With their teacher's help, they posted the tips on the class website.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Keep Our Paintbrushes Clean
My tip: Rinse your brush after painting.
My tip: Set it on a towel to dry.
Partner's tip: Put dry brushes back in the cup.

Accept tips for any class item. Check that the student typed two tips in a writing app, worked with a partner in a shared document, and posted the finished writing with teacher support.