Robin Field Notes

Read a field notebook, then practice clear handwriting.

3.L.2.a "Write legibly in print and cursive, using appropriate spacing and margins."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the first sentence of each paragraph, put a dot below each space between its words, and draw a small line in the left margin beside it to notice where clear writing begins.

Notes from the Garden

1. A robin hopped beside our school garden. It tugged at a worm while our class watched from the path. I wrote the date in my field notebook and left a clear strip of paper along the left side. Then I printed a short note: The robin found a worm. I kept each word apart so my partner could read the note without asking for help.

2. The robin flew to the fence. My partner added a second note in cursive: It sang from the top rail. Her letters joined inside each word, but she left a clear gap before the next word. She began each line past the left margin, not against the paper's edge. We could both read her note when we shared our notebooks after lunch.

3. Rain began just before we left. I wrote one last sentence about the bird: Its red chest shone in the gray light. The page was getting damp, so I wrote slowly instead of squeezing my letters together. Back inside, we compared our notes. The printed words and the cursive words looked different, but the spaces and open margins made both notes easy to follow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find the first note about the robin in paragraph 1. Write it in print, starting at the left writing margin and leaving spaces between words.

2. Find the sentence that tells where the robin flew. Write it in cursive, starting at the left writing margin and leaving spaces between words.

3. Find your partner's note in paragraph 2. Write it in print, starting at the left writing margin and leaving spaces between words.

4. Find the last sentence about the bird in paragraph 3. Write it in cursive, starting at the left writing margin and leaving spaces between words.

3 YOUR TURN

Your own words

Write one original sentence about an animal in print and a different sentence about it in cursive. Start each sentence at the left writing margin and leave clear spaces between words.

ANSWER KEY

Robin Field Notes

GRADE 3 · 3.L.2.a

PART 1 · READ AND MARK

Underline the first sentence of each paragraph, put a dot below each space between its words, and draw a small line in the left margin beside it to notice where clear writing begins. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find the first note about the robin in paragraph 1. Write it in print, starting at the left writing margin and leaving spaces between words.	**The robin found a worm. Accept legible print with spaces between words and an open left margin.**
2	Find the sentence that tells where the robin flew. Write it in cursive, starting at the left writing margin and leaving spaces between words.	**The robin flew to the fence. Accept legible cursive with spaces between words and an open left margin.**
3	Find your partner's note in paragraph 2. Write it in print, starting at the left writing margin and leaving spaces between words.	**It sang from the top rail. Accept legible print with spaces between words and an open left margin.**
4	Find the last sentence about the bird in paragraph 3. Write it in cursive, starting at the left writing margin and leaving spaces between words.	**Its red chest shone in the gray light. Accept legible cursive with spaces between words and an open left margin.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A gray squirrel climbed the oak tree.
It carried an acorn in its mouth.

For the sample, the first sentence is written in print and the second in cursive. Accept other original sentences with legible letters, clear word spacing, and an open left margin.