Sound Hunt

Listen for sounds that change words.

3.RF.2 "Proficiency of the phonological awareness skill continuum is expected by 3rd grade but cannot be assumed. Please see preceding grade levels for students who are still developing in this area and provide intervention as needed."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the eight bold words, then write the same number beside two circled words if you can change one into the other by changing, adding, or taking away one spoken sound.

Eli's Indoor Hunt

1. On a rainy afternoon, Nia and Ben made a word game for their little brother. Nia drew a **map** of their living room on a scrap of paper. Ben put on a red **cap** and hid behind the couch. Their brother, Eli, had to hunt for the objects as Nia called out their names one by one.

2. A toy **top** spun near the lamp. Eli ran to grab it, but Nia told him to **stop**. A cup of water sat on the floor beside the lamp. Eli took a slow step back. Then he saw a small note on the rug. The note said to look for something soft near the window.

3. By the window, their **pet** rabbit sat in a cozy basket. Eli found a blue **pen** under the basket and wrote his name on the note. Then his sock began to **slip** off his foot. He sat down to fix it and felt a tickle on his **lip**. The rabbit had come over to sniff him!

2 ANSWER WITH EVIDENCE

Use the passage

1. Say map. Change its first sound to /k/. What word from the story do you make?

2. Say top. Add /s/ at the beginning. What word from the story do you make?

3. Say slip. Take away /s/ at the beginning. What word from the story do you make?

4. Say pet. Change its last sound to /n/. What word from the story do you make?

3 YOUR TURN

Your own words

Choose a word in the story that is not bold. Change, add, or take away one sound to make a real word that does not appear in the story. Write both words and explain what sound you changed, added, or took away.

ANSWER KEY

Sound Hunt

GRADE 3 · 3.RF.2

PART 1 · READ AND MARK

Circle the eight bold words, then write the same number beside two circled words if you can change one into the other by changing, adding, or taking away one spoken sound. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Say map. Change its first sound to /k/. What word from the story do you make?	**cap**
2	Say top. Add /s/ at the beginning. What word from the story do you make?	**stop**
3	Say slip. Take away /s/ at the beginning. What word from the story do you make?	**lip**
4	Say pet. Change its last sound to /n/. What word from the story do you make?	**pen**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Rug becomes bug. I changed the first sound from /r/ to /b/.

The four bold-word pairs are map and cap, top and stop, slip and lip, and pet and pen. For Part 3, accept any nonbold story word changed by exactly one spoken sound into a real word absent from the story.