Suffix Switch

Sort words by the spelling change they need.

3.RF.3 "Know and apply grade-level phonics and word analysis skills in decoding and encoding words. Decode and encode advanced vowel patterns, including vowel digraphs and diphthongs..."

NAME _____ DATE _____

DOUBLE THE CONSONANT

If a one-syllable word ends in one short vowel followed by one consonant, you usually double the consonant before adding -ing.

rub + ing = rubbing

DROP THE SILENT E

If a word ends in a silent e, drop the e before adding -ing.

hope + ing = hoping

1 SORT

8 items

For Part 1, circle DOUBLE or DROP for each item; for Part 2, choose two items and explain how you knew where each belonged.

1.	1. hop + ing	DOUBLE	DROP
2.	2. run + ing	DOUBLE	DROP
3.	3. make + ing	DOUBLE	DROP
4.	4. sit + ing	DOUBLE	DROP
5.	5. ride + ing	DOUBLE	DROP
6.	6. smile + ing	DOUBLE	DROP
7.	7. clap + ing	DOUBLE	DROP
8.	8. jog + ing	DOUBLE	DROP

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new base word plus -ing for DOUBLE and one for DROP, and show each finished word.

DOUBLE _____

DROP _____

CHALLENGE

Try the rules with -ed: write the finished words for stop + ed and close + ed, then name the rule you used for each.

ANSWER KEY # Suffix Switch

GRADE 3 · 3.RF.3

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	1. hop + ing	**DOUBLE**	Hop has a short vowel followed by one final consonant, so it becomes hopping.
2	2. run + ing	**DOUBLE**	Run has a short vowel followed by one final consonant, so it becomes running.
3	3. make + ing	**DROP**	Make ends in silent e, so it becomes making.
4	4. sit + ing	**DOUBLE**	Sit has a short vowel followed by one final consonant, so it becomes sitting.
5	5. ride + ing	**DROP**	Ride ends in silent e, so it becomes riding.
6	6. smile + ing	**DROP**	Smile ends in silent e, so it becomes smiling.
7	7. clap + ing	**DOUBLE**	Clap has a short vowel followed by one final consonant, so it becomes clapping.
8	8. jog + ing	**DOUBLE**	Jog has a short vowel followed by one final consonant, so it becomes jogging.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **DOUBLE**: mop + ing = mopping
- **DROP**: save + ing = saving

Challenge: stop + ed = stopped, DOUBLE; close + ed = closed, DROP

For Part 2, a student might explain that hop doubles p because it ends in a short vowel and one consonant, while make drops its silent e. Accept any two item explanations that identify the feature of the base word.