Find Your Next Book

Choose nonfiction that fits your interests and tasks

3.RI.10.b "Self-select text for personal enjoyment, interest, and academic tasks with guidance and support."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read about the four books. Underline each book title, then circle words that help you decide what each book is about.

Four Books on One Shelf

1. On the library shelf, four nonfiction books wait for readers with different plans. *Pond After Rain* follows frogs from eggs to adults and explains where they live. *Skateboard Science* tells how a push gets a board moving and why wheels help it roll. Both books have short sections and clear headings. You can pick a book because a topic sounds fun to you.

2. Another book, *Seeds on the Move*, shows how wind, water, and animals carry seeds to new places. It also explains what a seed needs to start growing. *How Bridges Stand* looks at beams, arches, and the strong materials used to build bridges. Its pages explain how a bridge holds up cars and people. Each book offers facts for a different kind of question.

3. Before you choose, think about why you want to read. Do you want to explore a hobby, enjoy a new topic, or find facts for school? Look at the title and headings, then try a page. If the words feel too hard or the book misses your question, ask a librarian to help you find another. You can change your choice.

2 ANSWER WITH EVIDENCE

Use the passage

1. You enjoy reading about frogs. Which book would you choose for fun? What clue helped you choose?

2. Your friend is interested in skateboarding. Which book would you suggest, and why?

3. Your class is studying how plants spread. Which book would help you find facts for class? Explain your choice.

4. You need facts about bridges but are unsure whether you can read the book on your own. Which book would you try, and how could you get help choosing?

3 YOUR TURN

Your own words

Think of a topic you would like to learn about that is not in any of the four books. Write three sentences: name your topic, describe a nonfiction book you would look for, and tell how you would check whether it is a good choice for you.

ANSWER KEY

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GRADE 3 · 3.RI.10.b

PART 1 · READ AND MARK

Read about the four books. Underline each book title, then circle words that help you decide what each book is about. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You enjoy reading about frogs. Which book would you choose for fun? What clue helped you choose?	**Pond After Rain. It follows frogs from eggs to adults and explains where they live.**
2	Your friend is interested in skateboarding. Which book would you suggest, and why?	**Skateboard Science, because it explains how a skateboard moves and rolls.**
3	Your class is studying how plants spread. Which book would help you find facts for class? Explain your choice.	**Seeds on the Move, because it explains how wind, water, and animals carry seeds.**
4	You need facts about bridges but are unsure whether you can read the book on your own. Which book would you try, and how could you get help choosing?	**Try How Bridges Stand. Read a page to check the words, and ask a librarian to help find another book if it is too hard.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn how volcanoes form. I would look for a nonfiction book with short sections about lava and eruptions. I would try reading a page to see if I can understand it.

Accept choices supported by the book descriptions. For the last question, students may describe previewing the book or asking a librarian for help.