Whose View Is It?

Read two views, then sort the ideas.

3.RI.6 "Identify the author's point of view based on text evidence and distinguish the student's point of view from that of the author."

NAME _____ DATE _____

AUTHOR'S VIEW

This is what the writer thinks. Look for words in the text that support it.

A writer says, "Bees help flowers grow." The writer thinks bees are helpful.

STUDENT'S VIEW

This is what a student thinks. The student may disagree with the writer.

A student says, "I would rather watch butterflies than bees."

1 SORT

8 items

Read the two views, circle AUTHOR or STUDENT for each item, then pick two items and explain how you knew: the author says, "Our school should plant trees by the playground because their shade cools the swings and benches," while a student says, "We should build a shade roof instead because trees drop leaves that make cleanup hard."

1.	The school should plant trees near the playground.	AUTHOR STUDENT
2.	Tree shade can cool the swings.	AUTHOR STUDENT
3.	A shade roof is a better choice than trees.	AUTHOR STUDENT
4.	Tree shade can cool the benches.	AUTHOR STUDENT
5.	Fallen leaves would make cleanup hard.	AUTHOR STUDENT
6.	Build a roof rather than plant trees.	AUTHOR STUDENT
7.	Planting trees would give the playground shade.	AUTHOR STUDENT
8.	Trees could help cool places where children sit.	AUTHOR STUDENT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new example of the author's view and one new example of the student's view about playground shade.

AUTHOR _____

STUDENT _____

CHALLENGE

Write two sentences: tell how the author's view and the student's view are different, then quote words from each view that prove it.

ANSWER KEY

Whose View Is It?

GRADE 3 · 3.RI.6

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The school should plant trees near the playground.	**AUTHOR**	The author says the school should plant trees by the playground.
2	Tree shade can cool the swings.	**AUTHOR**	The author says tree shade cools the swings.
3	A shade roof is a better choice than trees.	**STUDENT**	The student wants a roof instead of trees.
4	Tree shade can cool the benches.	**AUTHOR**	The author says tree shade cools the benches.
5	Fallen leaves would make cleanup hard.	**STUDENT**	The student says trees drop leaves that make cleanup hard.
6	Build a roof rather than plant trees.	**STUDENT**	The student says to build a shade roof instead.
7	Planting trees would give the playground shade.	**AUTHOR**	The author supports planting trees for their shade.
8	Trees could help cool places where children sit.	**AUTHOR**	The author's example of benches supports this idea.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **AUTHOR**: The author thinks trees would make both the swings and benches cooler.
- **STUDENT**: The student thinks a roof would mean less time cleaning up leaves.

Challenge: The author wants trees, but the student wants a roof. The author says "plant trees," and the student says "build a shade roof instead."

For Part 2, accept explanations that connect an item to words in the author's or student's view. For Part 3, accept new examples that fit the stated views, even if students use different words.