A Book's Trip

Read how an informational text keeps related facts together.

3.W.2.a "Introduce a topic and group related information together; include text features when useful to support comprehension for the reader."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that introduces the topic, circle the two section headings, and box one detail that fits under each heading.

What Happens to a Library Book?

1. A library book takes a trip each time someone borrows it. A reader chooses a book, checks it out, and brings it home for a while. Later, the book goes back to the library so another person can enjoy it. Libraries keep track of borrowed books to know where they are. The sections below show two important parts of the book's trip.

2. **Finding a Book** Readers can look for a book by its title, author, or subject. Many libraries have a computer catalog that tells where books belong on the shelves. A shelf label can help a reader find the right area. After picking a book, the reader checks it out at a desk or a machine. The library records which book the reader borrowed.

3. **Bringing a Book Back** When the reader is done, the book goes into a return slot or to a library desk. A library worker checks it in so the library knows it has come back. The worker may check for damage before putting the book on a cart. Then the book goes back to its shelf, where another reader can find it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence introduces the topic of the whole passage? Copy it.

2. Why do the facts about the catalog and shelf label belong under **Finding a Book**?

3. Name two things a library worker does that belong under **Bringing a Book Back**.

4. How do the two headings help you follow the book's trip in order?

3 YOUR TURN

Your own words

Choose a classroom routine you know, such as organizing supplies. Write a sentence that introduces your topic, then add a short heading and two facts that fit under it.

ANSWER KEY

A Book's Trip

GRADE 3 · 3.W.2.a

PART 1 · READ AND MARK

Underline the sentence that introduces the topic, circle the two section headings, and box one detail that fits under each heading. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence introduces the topic of the whole passage? Copy it.	**A library book takes a trip each time someone borrows it.**
2	Why do the facts about the catalog and shelf label belong under **Finding a Book**?	**Both help a reader find where a book belongs on the shelves.**
3	Name two things a library worker does that belong under **Bringing a Book Back**.	**The worker checks the book in and may check it for damage.**
4	How do the two headings help you follow the book's trip in order?	**The first heading leads to facts about finding and borrowing a book. The second leads to facts about returning it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class keeps art supplies ready for everyone. **Putting Tools Away** We put crayons in their labeled box after using them. We place paper scraps in the recycling bin so the tables stay clear.

For the marking job, accept either section's relevant details as boxed examples. For Your Turn, accept any clear classroom routine with an introductory sentence, a useful heading, and two facts that fit it.