Museum Writing

Write clear labels and notes in print and cursive.

4.L.2.a "Write legibly and fluently in print and cursive using appropriate spacing and margins."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the paragraphs in the left margin, then put a small dot below one space between words in each paragraph to notice where writing starts and how words stay apart.

Our Shelf Museum

1. On Monday, our class built a tiny museum on a shelf by the window. Maya brought a smooth river stone. Luis brought a jar of beach sand. We wrote short labels so visitors could tell the objects apart. I used print for the labels because each letter needed to be easy to read from a few steps away.

2. At the next desk, Ava wrote thank-you notes in cursive. She thanked Maya for the stone and Luis for the sand. Her pencil moved steadily across each line, but she lifted it between words. She left a space after every word so the letters did not run together. Then she placed each note inside an envelope.

3. Before the museum opened on Friday, we checked our signs. The sign at the door said, "Our Small Museum." We kept the first word of each line away from the left edge and stopped before the right edge. One crowded label was hard to read, so we wrote it again with wider spaces. Visitors could read every label without asking for help.

2 ANSWER WITH EVIDENCE

Use the passage

1. In print, write a short label for Luis's jar. Start at the left margin and leave a clear space between the words.

2. In cursive, write one sentence thanking Maya for her object. Leave clear spaces between words.

3. In print, copy the words on the door sign. Leave room at both margins.

4. In cursive, write one sentence telling when the museum opened and what visitors could read. Keep your words spaced apart.

3 YOUR TURN

Your own words

Choose a safe object you would add to the class museum. In print, write a short label, then in cursive write one sentence about what a visitor could notice; leave spaces between words and room at both margins.

ANSWER KEY

Museum Writing

GRADE 4 · 4.L.2.a

PART 1 · READ AND MARK

Number the paragraphs in the left margin, then put a small dot below one space between words in each paragraph to notice where writing starts and how words stay apart. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In print, write a short label for Luis's jar. Start at the left margin and leave a clear space between the words.	**Beach Sand**
2	In cursive, write one sentence thanking Maya for her object. Leave clear spaces between words.	**Thank you, Maya, for the smooth river stone.**
3	In print, copy the words on the door sign. Leave room at both margins.	**Our Small Museum**
4	In cursive, write one sentence telling when the museum opened and what visitors could read. Keep your words spaced apart.	**On Friday, visitors could read every label.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Pinecone
A visitor could notice the pinecone's pointed scales.

Accept other accurate wording for questions 1, 2, and 4. Check that print and cursive are legible, words are clearly spaced, and writing stays within the margins; the open sample's second line should be written in cursive.