# Pond Sound Hunt

Earlier-grade sound skills in a Grade 4 story

**4.RF.2** "There is not a grade 4 standard for this concept. Please see preceding grades for more information."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle the first appearance of *croak*, *rock*, *fish*, *splash*, *chirp*, and *click*. Above each word, write the number of individual sounds you hear when you say it.

### The Pond After Sunset

1. At dusk, Maya sits beside a pond with her notebook. A frog makes a low croak near a flat rock. Then a fish breaks the surface with a splash. Maya shuts her eyes and listens. She can tell where the sounds come from, even though tall reeds hide the animals. A cricket begins to chirp in the grass.

2. Across the pond, a branch taps a stone with a click. Maya first thinks another animal is making the noise. Then a breeze moves the branch, and she sees it tap again. The breeze also shakes the reeds. Their soft rustle sounds nothing like the frog's deep call. Maya writes down each sound and what she thinks made it.

3. When the sky grows dark, Maya reads her notes aloud to her brother. She points to the pond and explains that not every sound came from an animal. The branch made a click, while the frog made a croak. Her brother spots a fish near the bank. They sit quietly for one more minute, listening for sounds they missed before walking home.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Say *splash* slowly. Write its individual sounds in order, using slashes to separate them.

2. How many sounds do you hear in *fish*? Which letters make its last sound?

3. Say *chirp* and *click*. Which word has more sounds, and how many does it have?

4. Say *croak* and *rock*. Which word has a long o sound, and which has a short o sound?

## 3 YOUR TURN

Your own words

Choose a one-syllable word for a sound you might hear somewhere other than the pond. Write the word, separate its individual sounds with slashes, and write one sentence telling how many letters and sounds it has.

**ANSWER KEY**

# Pond Sound Hunt

**GRADE 4 · 4.RF.2**

## PART 1 · READ AND MARK

Circle the first appearance of *croak*, *rock*, *fish*, *splash*, *chirp*, and *click*. Above each word, write the number of individual sounds you hear when you say it. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Say *splash* slowly. Write its individual sounds in order, using slashes to separate them. | **/s/ /p/ /l/ /a/ /sh/** |
| 2 | How many sounds do you hear in *fish*? Which letters make its last sound? | **Three sounds. The letters sh make the last sound.** |
| 3 | Say *chirp* and *click*. Which word has more sounds, and how many does it have? | **Click has more sounds. It has four.** |
| 4 | Say *croak* and *rock*. Which word has a long o sound, and which has a short o sound? | **Croak has a long o sound. Rock has a short o sound.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Thump: /th/ /u/ /m/ /p/. Thump has five letters and four sounds.

Grade 4 RF.2 has no separate standard; this sheet reviews phoneme skills from preceding grades. For the original word, accept any one-syllable sound word with correctly separated sounds and accurate counts.